Academic Audit: Surendranath Evening College 2022-23

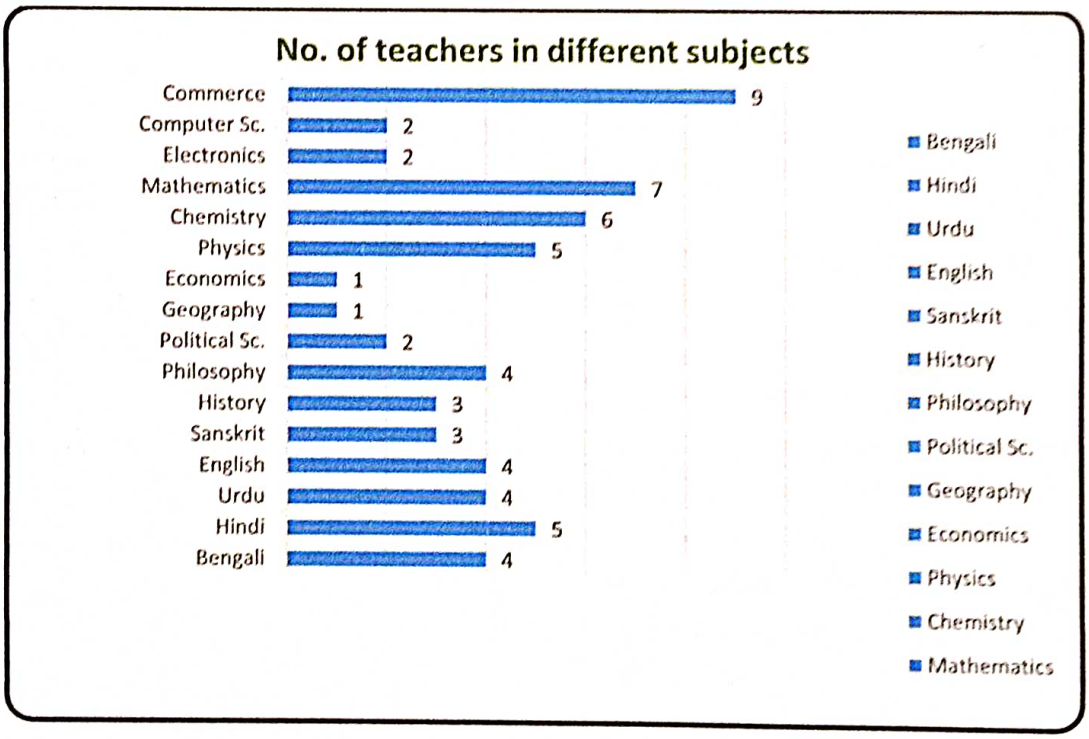
- **Category of teachers and number of teachers in each category**

Sl. No.	Category	Number
1	Principal	1
2	Associate Professor	10
3	Assistant Professor	20
4	SACT I	10
5	SACT II	22
6	Guest Lecturer	0
7	Librarian	1

- **Discipline of study and number of teachers teaching the discipline**

	Discipline	Number
1	B.A.	29
2	B.Sc.	24
3	B.Com.	09

- **Subjects of study and number of teachers teaching the subject**



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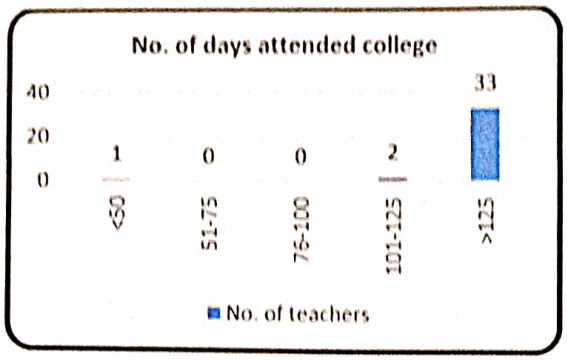
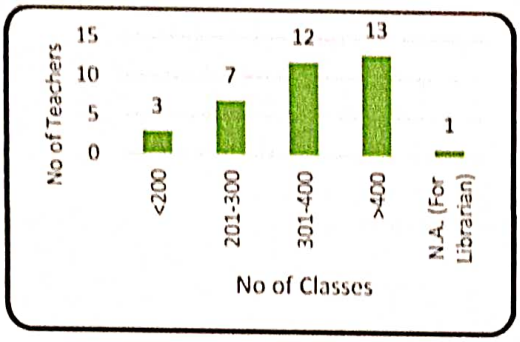
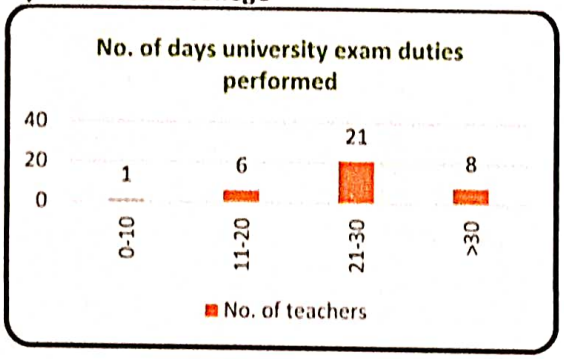
- **Teachers' attendance**



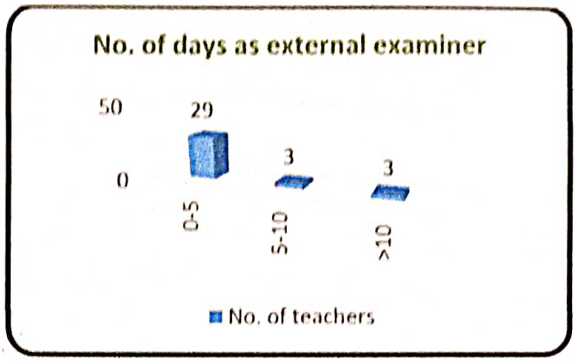
- **Classes taken by teachers**



- **No. of days university exam duties performed in college**



- **No. of days acted as external examiner in university exams**



- **Member of any Undergraduate Board of studies of Calcutta university or other universities?**

  No. of teachers: 1 (Electronics)

- **Officially engaged in the framing or restructuring of the syllabus by a university:**

  No. of teachers: 1 (Electronics)

- **No. of teachers having publications (indexed in Scopus/Web of Science etc): 5**

- **No. of teachers having publications elsewhere: 6**

- **No. of teachers having participated in international conf./ seminars/ workshops: 10**

- **No. of teachers having participated in national conf./ seminars/ workshops: 08**

- **No. of teachers having participated in state-level conf./ seminars/ workshops: 06**

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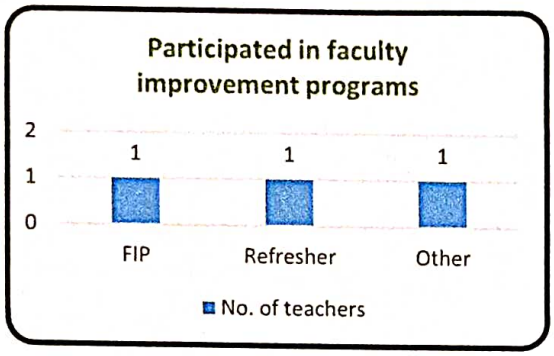
- No. of teachers having participated in local-level conf./ seminars/ workshops:
  03

- No. of teachers having acted as Academic Resource Person in any capacity:
  01 (Philosophy)

- No. of teachers having participated in faculty improvement programs:



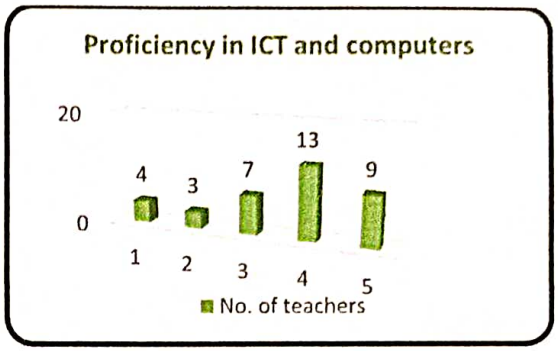
- No. of teachers acting as Ph.D. research guide: Nil

- No. of teachers who have obtained research grants from UGC/DST etc.: Nil

- No. of teachers who have obtained travel grants to present papers in national or international conferences: Nil

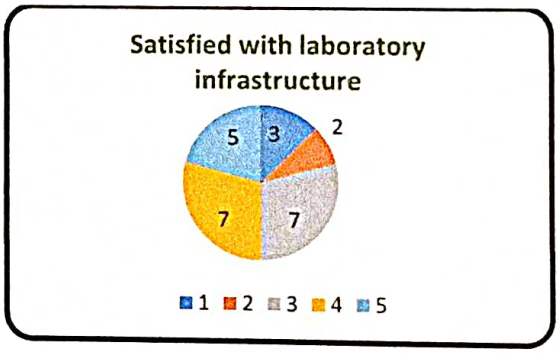
- No. of teachers who have been assigned roles to help in the administrative functioning of the college: 12.

- Proficiency of teachers in ICT and computers on a scale of 1 to 5:

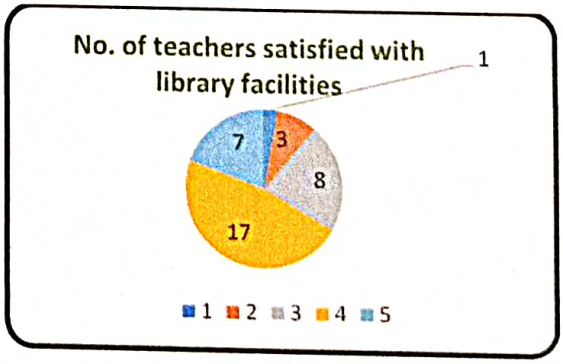


- No. of teachers using ICT and LMS resources: 27

- How satisfied are teachers with the existing laboratory infrastructure, including experimental apparatus, computers etc. on a scale of 1 to 5:



- How satisfied are teachers with the existing library facilities in the college on a scale of 1 to 5:



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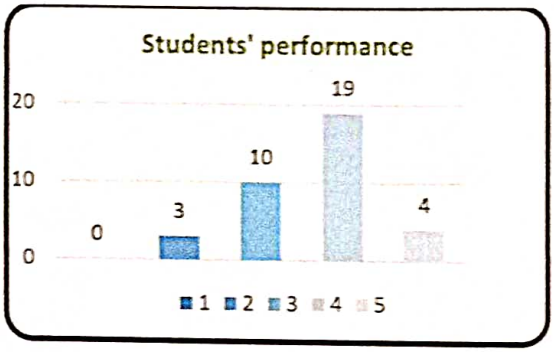
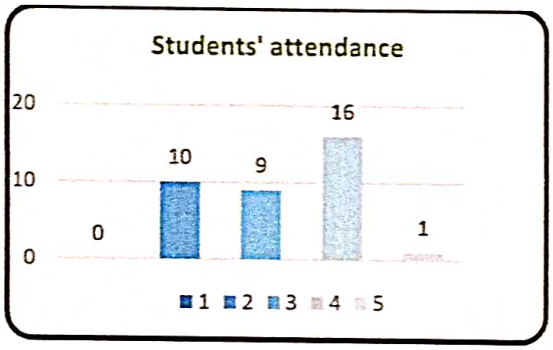
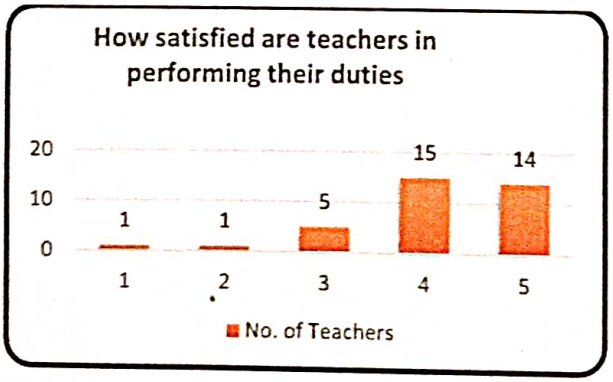
Students' performance in the final exams in the papers taught by the teachers on a scale of 1 to 5.



- Students' attendance on a scale of 1 to 5:



- How satisfied are teachers in performing their academic duties on a scale of 1 to 5:



Debasis Manna
30.4.24

SURENDRANATH EVENING COLLEGE

[Established in 1961]

Affiliated to the University of Calcutta

24/2, MAHATMA GANDHI ROAD, KOLKATA - 700 009

Phone : 033 2985-9011, E-mail : snevening@ymail.com

Website : www.surendranatheveningcollege.com

(NAAC Re-accredited in 2016)

Ref. No. ..... Date :.....

Summary of findings and action to be taken:

As in previous years, the Academic Audit was conducted by the Internal Quality Assurance Cell (IQAC) of the college with the help of soft-copies of questionnaires shared with all teachers and librarian, feedback from different stakeholders and student surveys.

With the uncertainties of Covid behind us, physical classes were held regularly without any disruption, as can be ascertained from the increased attendance of both teachers and students alike. A marked increase in participation of teachers in internal and external examination duties was also observed.

Interestingly, although the proficiency levels of teachers in the use of ICT in teaching and learning seemed to have remained the same, teachers have continued the use of ICT tools and Learning Management Systems (LMS)for the benefit of the students. Online classes through WhatsApp, Google Meet and Google Classroom have been held as and when required to supplement and complement classroom teaching.Nevertheless, initiatives need to be taken to bring more and more teachers under the ICT umbrella, so that all teachers can adopt the available tools to their advantage.

It may be noted that new computers in the form of standalone PCs and laptops have been purchased, yet many students have expressed their unhappiness with the existing ICT infrastructure in the college.To address such concerns, it has been recommended that conventional classrooms be converted to portable smart classrooms with associated infrastructure as and when needed.

With the augmentation of infrastructure and purchase of books, most teachers were happy with the library facilities. An increase in the footfall of students and teachers in the library was observed as was an increase in the number of books being borrowed.

The attendance of the students and their performance in the final examinations continue to be a cause for concern. Remedial classes for the weak students and mentoring on an individual level must be carried out in a more comprehensive manner.

Barring few, participation of teachers in research continues to be low. More steps need to be taken to encourage teachers to apply for research grants and publish their work.

Last but not the least, teachers should prepare themselveswell in advance for the impending introduction of the new education policy along with the new undergraduate syllabus. They must upgrade their skill-sets and help augment the laboratory and library facilities with the help of other stakeholders.

Debasis Manna
IQAC coordinator
30.4.24

IQAC Coordinator
Surendranath Evening College
Kolkata-9

Principal 30.04.2024

Principal
Surendranath Evening College
Kolkata - 700 009