

Academic Audit: Surendranath Evening College 2021-22

The Academic Audit was conducted internally by the members of the Academic Audit Committee under the aegis of the IQAC.

The college academic infrastructure has been detailed in sections, 4.1, 4.2 and 4.3 and the main findings are mentioned below:

- Number of classrooms: 21
- 6 well equipped laboratories and computer labs and 3 Seminar halls.
- Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc: 4
- Number of Computers: 30
- Bandwidth of internet connection in the Institution: ≥ 50 MBPS
- Central Library having 19,835 books along with journals and an automated using Integrated Library Management System (ILMS). Library has a paid subscription to the N-LIST INFLIBNET services.

Several students have been provided with scholarships as detailed under section 5.1.1.

A detailed pointwise analysis of different aspects related to teachers and teaching follows:

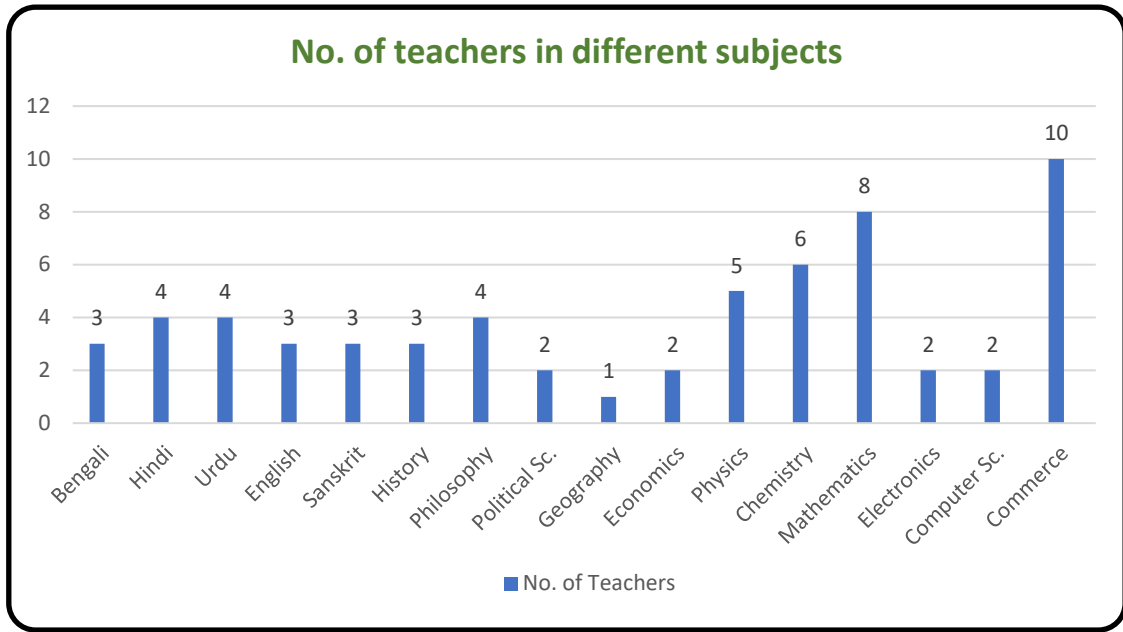
- **Category of teachers and number of teachers in each category**

Sl. No.	Category	Number
1	Principal	1
2	Associate Professor	11
3	Assistant Professor	19
4	SACT I	10
5	SACT II	21
6	Guest Lecturer	0
7	Librarian	1

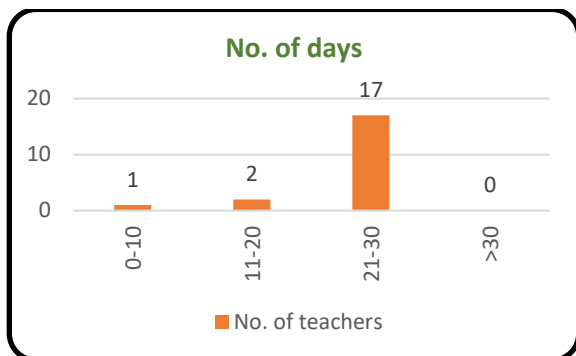
- **Discipline of study and number of teachers teaching the discipline**

	Discipline	Number
1	B.A.	29
2	B.Sc.	23
3	B.Com.	10

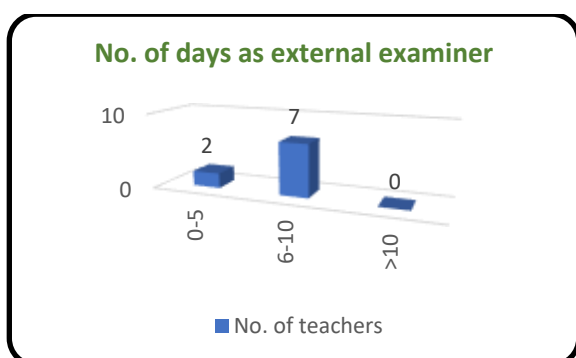
- Subjects of study and number of teachers teaching the subject



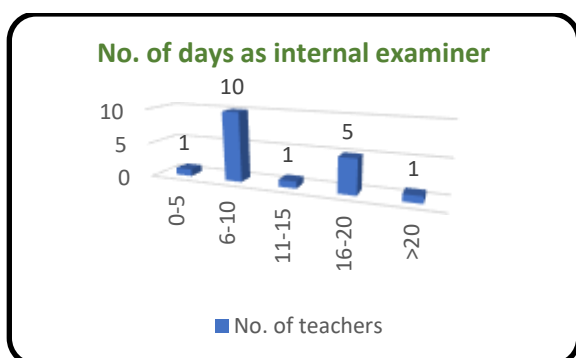
- **No. of days university exam duties performed in college**



- **No. of days acted as external examiner in university exams**



- **No. of days Internal (Th./Pr./Tu.) exam duties performed**



- **Member of any Undergraduate Board of studies of Calcutta university or other universities**
No. of teachers: 2 (Electronics, Urdu)

- **Officially engaged in the framing or restructuring of the syllabus by a university**

No. of teachers: 2 (Electronics, Urdu)

- **Number of teachers pursuing academic research: 30**

- **No. of teachers having publications (indexed in Scopus/Web of Science etc):**
0-5 (2), > 5 (1).

- **No. of teachers having publications elsewhere:**
0-5 (5), > 5 (1)

- **No. of teachers having participated in international conf./ seminars/ workshops:**
5

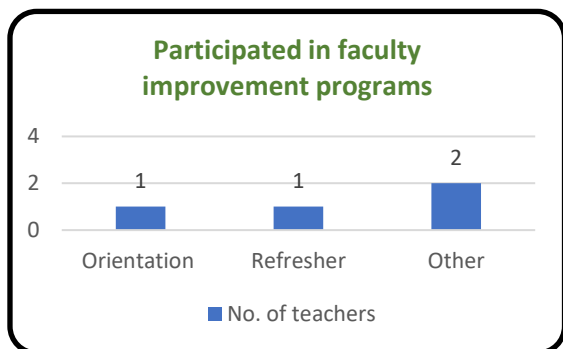
- **No. of teachers having participated in national conf./ seminars/ workshops:**
9

- **No. of teachers having participated in state-level conf./ seminars/ workshops:**
9

- **No. of teachers having participated in local-level conf./ seminars/ workshops:**
5

- **No. of teachers having acted as Academic Resource Person in any capacity:**
2

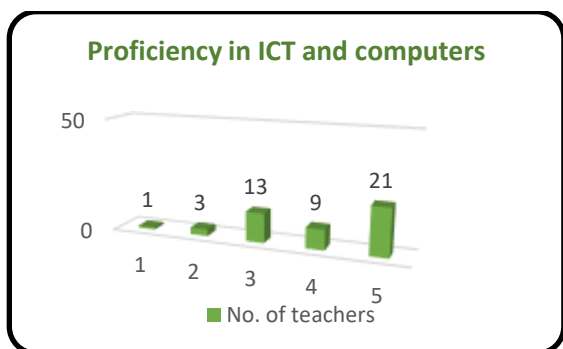
- No. of teachers having participated in faculty improvement programs:



- No. of teachers acting as Ph.D. research guide:1 (Physics) No: of PhD. students:2

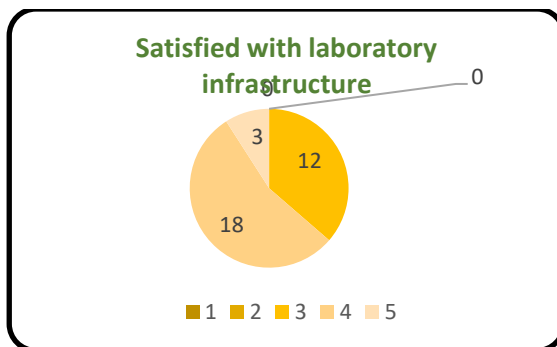
- No. of teachers who have obtained research grants from UGC/DST etc. 1 (Physics)
- No. of teachers who have obtained travel grants to present papers in national or international conferences. Nil.
- No. of teachers who have been assigned roles to help in the administrative functioning of the college: 14

- Proficiency of teachers in ICT and computers on a scale of 1 to 5:

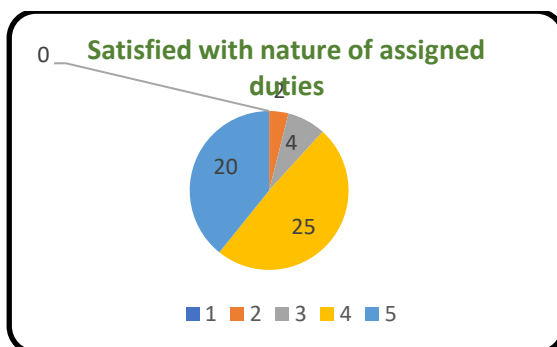


- No. of teachers using ICT and LMS resources: 24

- How satisfied are teachers with the existing laboratory infrastructure, including experimental apparatus, computers etc. on a scale of 1 to 5:

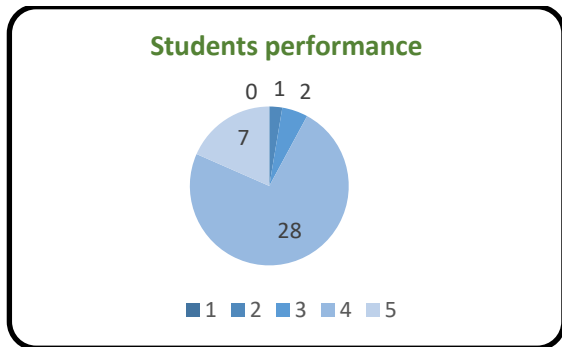


- How satisfied are teachers with the nature of academic duties assigned to them on a scale of 1 to 5:

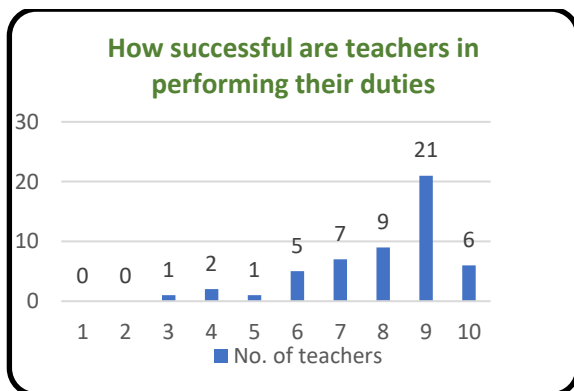


- No. of teachers happy with the attendance of students in their class: Yes: 14 No: 20

- How have the students fared in the final exams in the papers taught by you on a scale of 1 to 5:



- How successful are teachers, in their own opinion, in performing their academic and administrative duties on a scale of 1 to 10:





SURENDRANATH EVENING COLLEGE

[Established in 1961]

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(NAAC Re-accredited in 2016)



Summary of findings and action taken:

The Academic Audit was conducted by the Internal Quality Assurance Cell (IQAC) of the college with the help of questionnaires shared with all teachers and librarian, feedback from different stakeholders and student surveys.

Despite the constraints faced due covid, classes continued to be held in online mode primarily using Google meet, WhatsApp and uploading of notes and e-resources onto a dedicated repository hosted inside the college website. However, most teachers were found wanting in adopting the use of Learning Management Systems (LMS) in their classes. As a follow up to this finding, an orientation programme to sensitize teachers on the usefulness of LMS was organized by our college. Participation in research and publishing of papers was also not up to the mark. According to many, the number of computers and ICT infrastructure was also inadequate. Student attendance was also a cause for concern and teachers needed to find ways to make their classes more interesting. Feedback from different stakeholders and a student satisfaction survey was also conducted through different sets of questions as detailed in section 1.4 and 2.7.1. Weaknesses in the system were identified and remedial actions were suggested. There was need for restructuring the syllabus in many cases, making them attuned to the changing world and thereby helping in increasing the employability of the students.

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