

## Academic Audit of Surendranath Evening College: 2020-2021

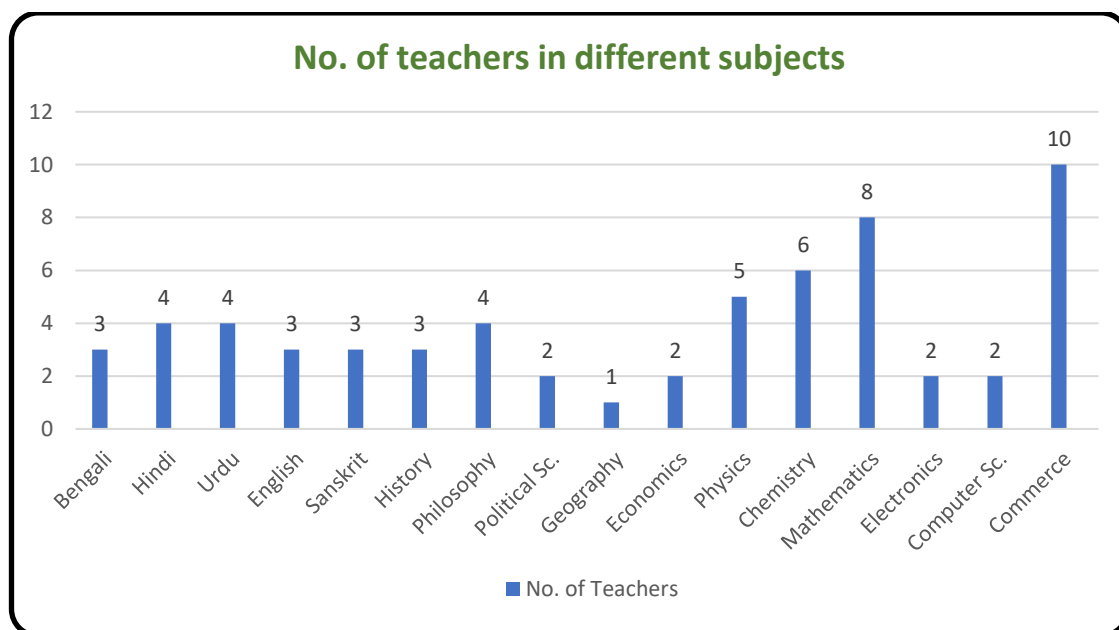
- **Category of teachers and number of teachers in each category**

Sl. No.	Category	Number
1	Principal	1
2	Associate Professor	11
3	Assistant Professor	19
4	SACT I	10
5	SACT II	21
6	Guest Lecturer	0
7	Librarian	1

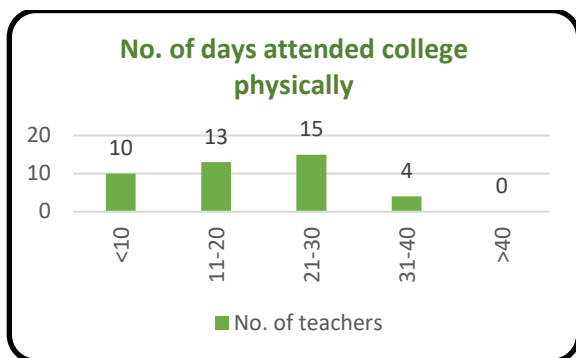
- **Discipline of study and number of teachers teaching the discipline**

	Discipline	Number
1	B.A.	29
2	B.Sc.	23
3	B.Com.	10

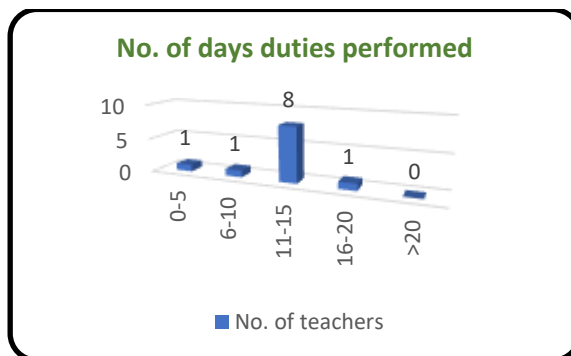
- **Subjects of study and number of teachers teaching the subject**



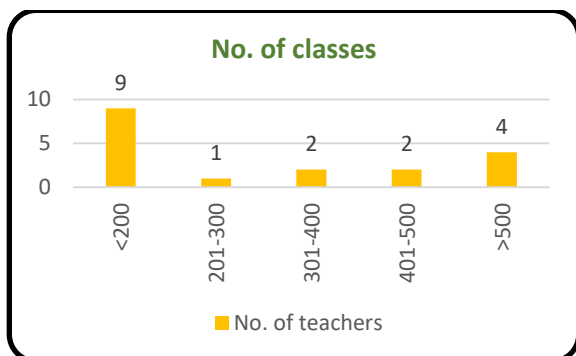
- Teachers' attendance



- No. of days Internal (Th./Pr./Tu.) exam duties performed



- (Online) classes taken by teachers



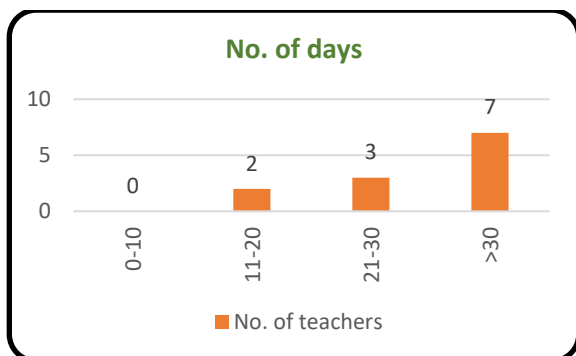
- Member of any Undergraduate Board of studies of Calcutta university or other universities?

No. of teachers: 2 (Electronics, Urdu)

- Officially engaged in the framing or restructuring of the syllabus by a university? If yes, mention the subject:

No. of teachers: 2 (Electronics, Urdu)

- No. of days university exam duties performed



- Number of teachers pursuing academic research: 21

- No. of teachers having publications (indexed in Scopus/Web of Science etc):

0-5 (11), > 5 (1).

- No. of teachers having publications elsewhere:

0-5 (5), > 5 (1)

- No. of teachers having participated in international conf./ seminars/ webinars/workshops:

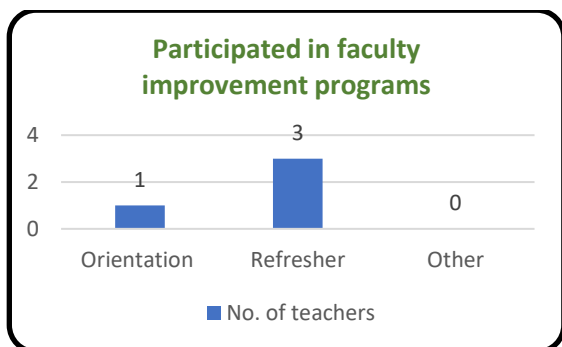
- No. of teachers having participated in national conf./ seminars/ webinars/workshops:  
12

- No. of teachers having participated in state-level conf./ seminars/ webinars/workshops:  
7

- No. of teachers having participated in local-level conf./ seminars/ workshops:  
5

- No. of teachers having acted as Academic Resource Person in any capacity:  
3

- No. of teachers having participated in faculty improvement programs:



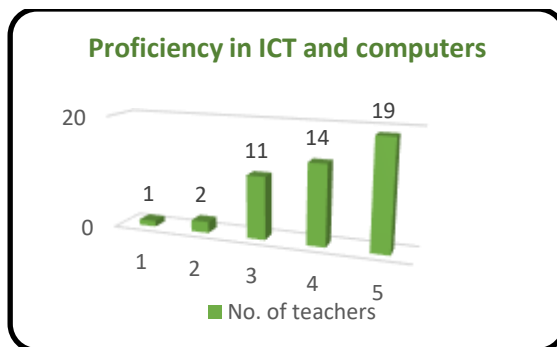
- No. of teachers acting as Ph.D. research guide:  
1 (Physics) no: of PhD. Students:2

- No. of teachers who have obtained research grants from UGC/DST etc.  
1 (Physics)

- No. of teachers who have obtained travel grants to present papers in national or international conferences.  
Nil.

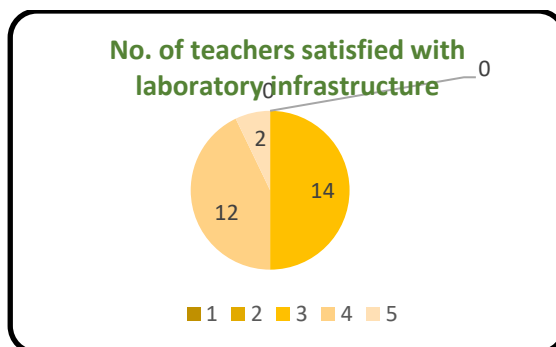
- No. of teachers who have been assigned roles to help in the administrative functioning of the college: 10

- Proficiency of teachers in ICT and computers on a scale of 1 to 5:



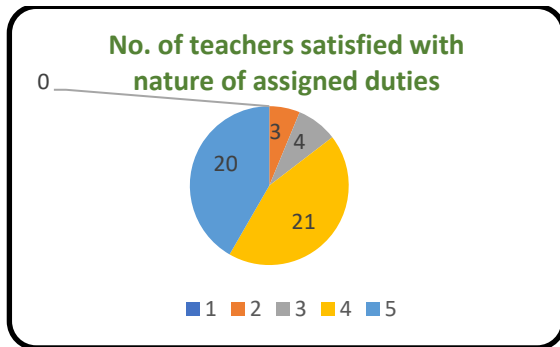
- No. of teachers using ICT and LMS resources:  
20

- How satisfied are teachers with the existing laboratory infrastructure, including experimental apparatus, computers etc. on a scale of 1 to 5:



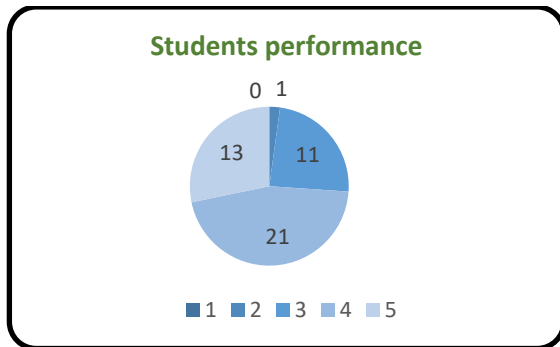
- How satisfied are teachers with the nature of academic duties assigned to them on a scale of 1 to 5:

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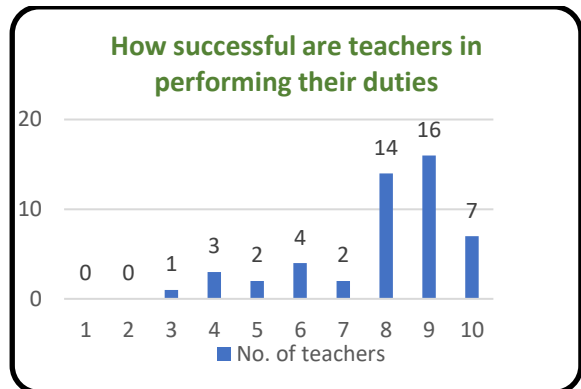
- How have the students fared in the final exams in the papers taught by you on a scale of 1 to 5:

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- No. of teachers happy with the attendance of students in their (online) classes: Yes: 16 No: 3

- How successful are teachers, in their own opinion, in performing their academic and administrative duties on a scale of 1 to 10:





# SURENDRANATH EVENING COLLEGE

[Established in 1961]

Affiliated to the University of Calcutta

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(NAAC Re-accredited in 2016)



## Summary of findings and action taken:

The Academic Audit was conducted by the Internal Quality Assurance Cell (IQAC) of the college with the help of questionnaires shared with all teachers and librarian, feedback from different stakeholders and student surveys.

The college premises were mostly closed due to Covid 19 and the resultant lockdown. In spite of the closure, teachers visited the college on select dates to help in the conduct of the university examinations for those few students who had opted to take the exams in physical mode. Many teachers were also assigned duties related to overseeing the timely upload of the examination question papers on to the examination portal. Moreover, classes were not hampered in a major way as teachers continued to take classes in online mode. Many teachers were seemingly less confident with using ICT tools to start with but were found to have gained confidence with time. Results of students was satisfactory and better than expected in many cases. This probably had to do with the fact the students could write their exams from the comfort of their homes. A good number of teachers continued their research in online mode and even published papers and participated in online conferences and webinars. Given the total dependence of academic activities on online mode of teaching, it was decided to augment the ICT resources of the college. Once the lockdown period was over and the college reopened, teachers were encouraged to adopt more ICT-centric learning methods in their classes. The number of computers were also needed to be augmented and the process for the same was initiated.

*Debasis Manna*  
IQAC coordinator

  
Principal

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