



# SURENDRANATH EVENING COLLEGE

[Established in 1961]

Affiliated to the University of Calcutta

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(NAAC Re-accredited in 2016)



Ref. No. : .....

Date : 18/11/2023

## DEPARTMENT OF POLITICAL SCIENCE

### NOTICE

The Department of Political Science is pleased to announce an **Add-On Course on Ethical Leadership and Nation-Building**. This course aims to explore the philosophical and ethical contributions of Gandhi, Ambedkar, Tagore, and Vivekananda, focusing on their ideas of truth, spirituality, ethical coexistence, and nation-building.

- **Course Highlights:**
- Study of key texts and speeches
- Discussions on real-world applications of their philosophies
- Interactive sessions including debates, discussions, and presentations
- Opportunities for community outreach

#### Registration Details:

- **Starts from:** 20<sup>th</sup> November 2023
- **Mode:** First come, first serve basis
- **Eligibility:** Open to all undergraduate enrolled students of the institution
- **Course begins from:** 2<sup>nd</sup> January December 2023

Interested students are encouraged to register at the **Department of Political Science** at the earliest.

For further details, contact: Dr Noousheen Baba Khan

Sohini Gupta 18/11/23  
HOD  
Department of Political Science

Principal's Signature  
Principal  
18.11.23  
Surendranath Evening College  
Kolkata - 700009

**Add-On Course on**  
***Ethical Leadership and Nation-Building***

**Department of Political Science**

**Surendranath Evening College**

## Course Structure

Sl.no	Title	Content
1.	<b>Context</b>	In the current global scenario, marked by increasing polarization and ethical dilemmas, there is a need for individuals to draw inspiration from leaders who emphasized moral values, coexistence, and nation-building. This course aims to provide students with insights into the ethical philosophies of Gandhi, Ambedkar, Tagore, and Vivekananda. By exploring their teachings, students can develop a framework for ethical leadership and coexistence that is relevant to addressing contemporary challenges in society and personal life.
2.	<b>Target Group</b>	<ul style="list-style-type: none"> <li>➤ Undergraduate students in Science, Commerce, Humanities, Social Sciences.</li> <li>➤ Students interested in ethics, leadership, and societal development.</li> </ul>
3.	<b>Course Objectives</b>	<ul style="list-style-type: none"> <li>➤ To acquaint students with the philosophical and ethical contributions of Gandhi, Ambedkar, Tagore, and Vivekananda.</li> <li>➤ To analyze their perspectives on truth, spirituality, and nation-building.</li> <li>➤ To foster a deeper understanding of ethical coexistence and societal harmony.</li> <li>➤ To encourage application of these principles in personal and professional life.</li> </ul>
4.	<b>Programme Highlights and Unique Features</b>	<ul style="list-style-type: none"> <li>➤ Study of key texts and speeches by Gandhi, Ambedkar, Tagore, and Vivekananda.</li> <li>➤ Inclusion of real-world applications of their philosophies in contemporary issues.</li> <li>➤ Interactive pedagogy through debates, discussions, and presentations.</li> <li>➤ Opportunities to engage in community outreach programs inspired by the leaders' ideals.</li> </ul>
5.	<b>Career Prospects</b>	<p>This course will help students develop skills relevant to:</p> <ul style="list-style-type: none"> <li>➤ Careers in civil services, law, and policymaking.</li> <li>➤ Social work and community leadership roles.</li> <li>➤ Academic and research-oriented professions.</li> </ul>
6.	<b>Faculty Requirements</b>	<ul style="list-style-type: none"> <li>➤ Internal faculty from relevant departments such as Political Science, Philosophy, History, and Sociology.</li> <li>➤ Guest lectures by experts in Gandhian studies, Ambedkarite thought, Tagore studies, and Vivekananda's philosophy.</li> </ul>
7.	<b>Pedagogy</b>	<p>ICT-enabled participatory pedagogy, including:</p> <ul style="list-style-type: none"> <li>➤ PowerPoint presentations.</li> <li>➤ Videos and documentaries.</li> <li>➤ Case studies and reflective activities.</li> </ul>

		➤ Field visits to institutions promoting the leaders' philosophies.
8.	<b>Course Fee</b>	NIL
9.	<b>Intake Capacity</b>	Open to all students across disciplines.
10.	<b>Contact Hours</b>	30 hours (including 2-5 hours practical/field activities).
11.	<b>Course Duration</b>	<ul style="list-style-type: none"> <li>➤ One class of one hour each.</li> <li>➤ Two classes per week.</li> <li>➤ Course duration: 15 weeks.</li> </ul>

### **Suggestive Readings**

Thomas Pantham & Kenneth L Deutsch (eds), *Political Thought in Modern India*, Sage, Delhi, 1986.

Bhikhu Parekh, *Gandhi's Political Philosophy*, Ajanta, Delhi, 1995.

Buddhadeb Bhattacharjee, *Evolution of the Political Philosophy of Gandhi*, Calcutta Book House, Kolkata, 1969.

Gandhi M K, M. K. Gandhi, *My experiments with Truth*, Navajivan Publishing House Ahmedabad

Gupta, S C Sen, *Swami Vivekananda and India Nationalism*, Calcutta, Sahitya Samsad, 1984

Sachindra Nath Sen, *The Political Thought of Tagore*, General Printers and Publishing, Calcutta, 1949

Sabyasachi Bhattacharjee (ed.), *The Mahatma and the Poet: Letters and Debates Between Gandhi and Tagore 1915-1941*, NBT, Delhi, 1977/1999.

Shibaji Pratim Basu, *The Poet and the Mahatma: Engagement with Nationalism and Internationalism*, Progressive Publishers, Kolkata, 2009.

Ramchandra Guha (ed.), *Rabindranath Tagore: Nationalism*, Penguin, Delhi, 2009

Akash Singh and Silika Mohapatra (eds) (2010), *Indian Political Thought: A Reader*, Routledge, London.

Deb Raj Bali (1984), *Modern Indian Political thought: Rammohan Roy to Jayaprakash Narayan*, sterling Publishers, New Delhi.

Kiran Saxena (1978) *Modern Indian Political Thought: Gandhism and Roy's New Humanism*, Chetana Publication, New Delhi.

M.N. Jha (1975) *Modern Indian Political Thought: Rammohun Roy to Present Day*, Meenakshi, Prakashan, Meerut.

Sahare M L, *Dr Bhimrao Amedkar His Life and Works*, National Council of Educational Research and Training, New Delhi, 1988

V.R. Mehta (1995) *Foundation of Indian Political Thought: An interpretation*, Manohar Publishers, New Delhi.

V.P. Varma (1978) *Modern Indian Political Thought*, Lakshmi Narain Agarwal, Agra

## Course Contents

Structure	No. of Lectures	Topic
Unit I	2 Lectures	<b>Introduction to Ethical Leadership</b> <ul style="list-style-type: none"><li>➤ Ethical leadership in the context of Gandhi, Ambedkar, Tagore, and Vivekananda.</li><li>➤ The relevance of their philosophies today.</li></ul>
Unit II	6 Lectures	<b>Gandhi and the Philosophy of Truth and Coexistence</b> <ul style="list-style-type: none"><li>➤ Gandhi's concept of "Satyagraha" and truth as a medium for social transformation.</li><li>➤ Relevance of non-violence in resolving modern conflicts.</li></ul>
Unit III	6 Lectures	<b>Tagore and Spiritual Cleansing through Art and Culture</b> <ul style="list-style-type: none"><li>➤ Tagore's vision of universal humanism and its significance.</li><li>➤ Role of education, art, and culture in fostering harmony and spiritual growth.</li></ul>
Unit IV	6 Lectures	<b>Vivekananda and Nation-Building</b> <ul style="list-style-type: none"><li>➤ Vivekananda's ideas on youth empowerment and spirituality in national reconstruction.</li><li>➤ Ethical framework for inclusive growth and unity.</li></ul>
Unit V	6 Lectures	<b>Ambedkar and Social Justice</b> <ul style="list-style-type: none"><li>➤ Ambedkar's fight for equality and eradication of caste-based discrimination.</li><li>➤ Contributions to constitutional morality and societal transformation.</li></ul>

## Evaluation Modalities

**Course Outcomes**

- Students will develop a nuanced understanding of ethical leadership and moral philosophies.
- Enhanced ability to address social challenges using principles from the course.
- Improved critical thinking and empathetic decision-making skills.

**Assessment Process**

- Group Discussions: Application and analysis of concepts.
- Assignments: Essays or poster presentations on course topics.
- Field Visit Reports: Reflection on experiential learning.

**Students' Feedback**

To be collected via Google Forms at the end of the course.

**Evaluation Modalities**

<b>Unit Title</b>	<b>Evaluation Strategy</b>
1 Introduction to Ethical Leadership	Presentation
2 Gandhi and the Philosophy of Truth	Presentation
3 Tagore and Spiritual Cleansing	Group Discussion
4 Vivekananda and Nation-Building	Poster Presentation
5 Ambedkar and Social Justice	Poster Presentation
6 Practical Applications	Field Report



# Registration Sheet

S.No.	Name of Participant	Contact No.	Email Address	Registration ID	Payment Status
1	Noorshem Nadreem	8902112549	nriki10157@gmail.com	ELP1-23	
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3.	Saina Parveen	9073177280	Sp896822@gmail.com	ELP3-23	
4.	Ali Ahmed	9433508593	AliAhmed38160@gmail.com	ELP4-23	
5.	Karan Khatick	7439069351	Karankhatick <sup>740</sup> @gmail.com	ELP5-23	
6.	ESWAR HAZRA	7439453307	eswarhazra788@gmail.com	ELP6-23	
7.	Jaydeep Bose	7439484610	Jaydeep Bose 64@gmail.com	ELP7-23	
8.	Shreya Paul.	8100448549	paulshreya166@gmail.com	ELP8-23	
9.	Md. Shahoodul Faisal	8585806202	ARALTAMAS@gmail.com	ELP9-23	

# Registration Sheet

S.No. Name of Participant

10. SK. Sahed. Ali

11. Md Taufeeque

12. Shahista Siddique

13. Md. Sahid

14. Rahud Pousad

15. Paras Das

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Parasdas8620@gmail.com ELP15-23





**GPS Map Camera**




**Kolkata, West Bengal, India**  
**24/2, Mahatma Gandhi Rd, Sealdah, Baithakkhana,**  
**Kolkata, West Bengal 700009, India**  
**Lat 22.570571° Long 88.368741°**  
**08/01/2024 06:04:12 PM GMT +05:30**





a social order that undermines human  
3. **Materialism and the Elusive Search**  
Gandhi criticized the societal projection  
everyone. He argued that the pursuit of  
civilization, leads to inequality, as only  
wealth, this pursuit comes at great cost.  
conceals the injustice, oppression, and  
4. **Reconstruction of Society Based on T**  
Gandhi's proposals for societal reconstr  
arose from a dynamic interaction betwe  
civilization and the impact it had on hu  
written in 1909. He argued that modern  
promoting greed, acquisition, and violen

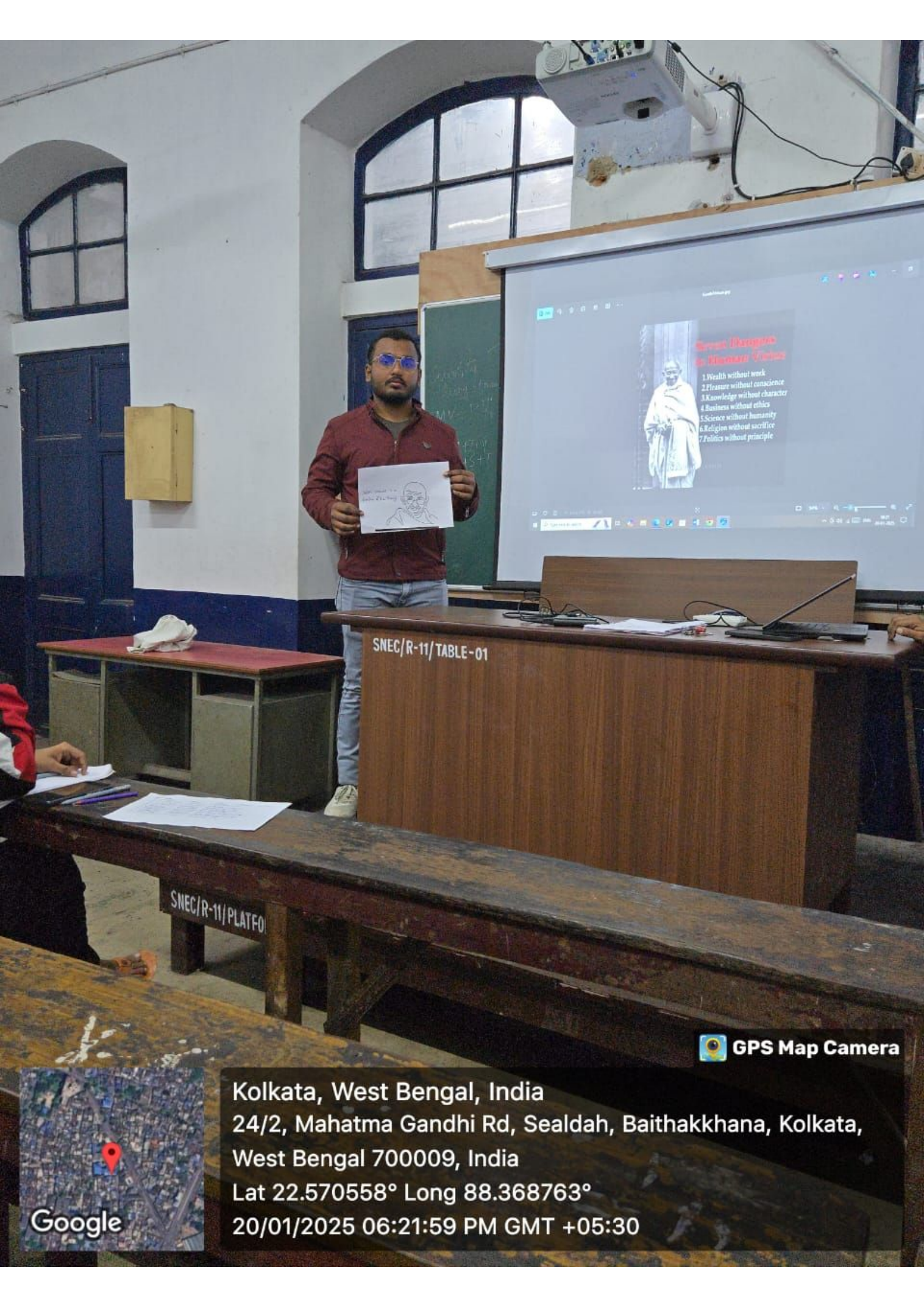
SNEC/R-11/T  **GPS Map Camera**



Google

**Kolkata, West Bengal, India**  
24/2, Mahatma Gandhi Rd, Sealdah, Baithakkhana,  
Kolkata, West Bengal 700009, India  
Lat 22.570582° Long 88.368736°  
16/01/2024 06:19:25 PM GMT +05:30





SNEC/R-11/TABLE-01

SNEC/R-11/PLATFO

Screenshot of a presentation slide titled "Seven Sins of Mahatma Gandhi".

**Seven Sins of Mahatma Gandhi**

1. Wealth without work
2. Pleasure without conscience
3. Knowledge without character
4. Business without ethics
5. Science without humanity
6. Religion without sacrifice
7. Politics without principle

The slide also features a portrait of Mahatma Gandhi.

GPS Map Camera

Kolkata, West Bengal, India  
 24/2, Mahatma Gandhi Rd, Sealdah, Baithakkhana, Kolkata,  
 West Bengal 700009, India  
 Lat 22.570558° Long 88.368763°  
 20/01/2025 06:21:59 PM GMT +05:30







**GPS Map Camera**



**Kolkata, West Bengal, India**  
**24/2, Mahatma Gandhi Rd, Sealdah, Baithakkhana,**  
**Kolkata, West Bengal 700009, India**  
**Lat 22.570594° Long 88.36871°**  
**16/01/2024 06:18:20 PM GMT +05:30**



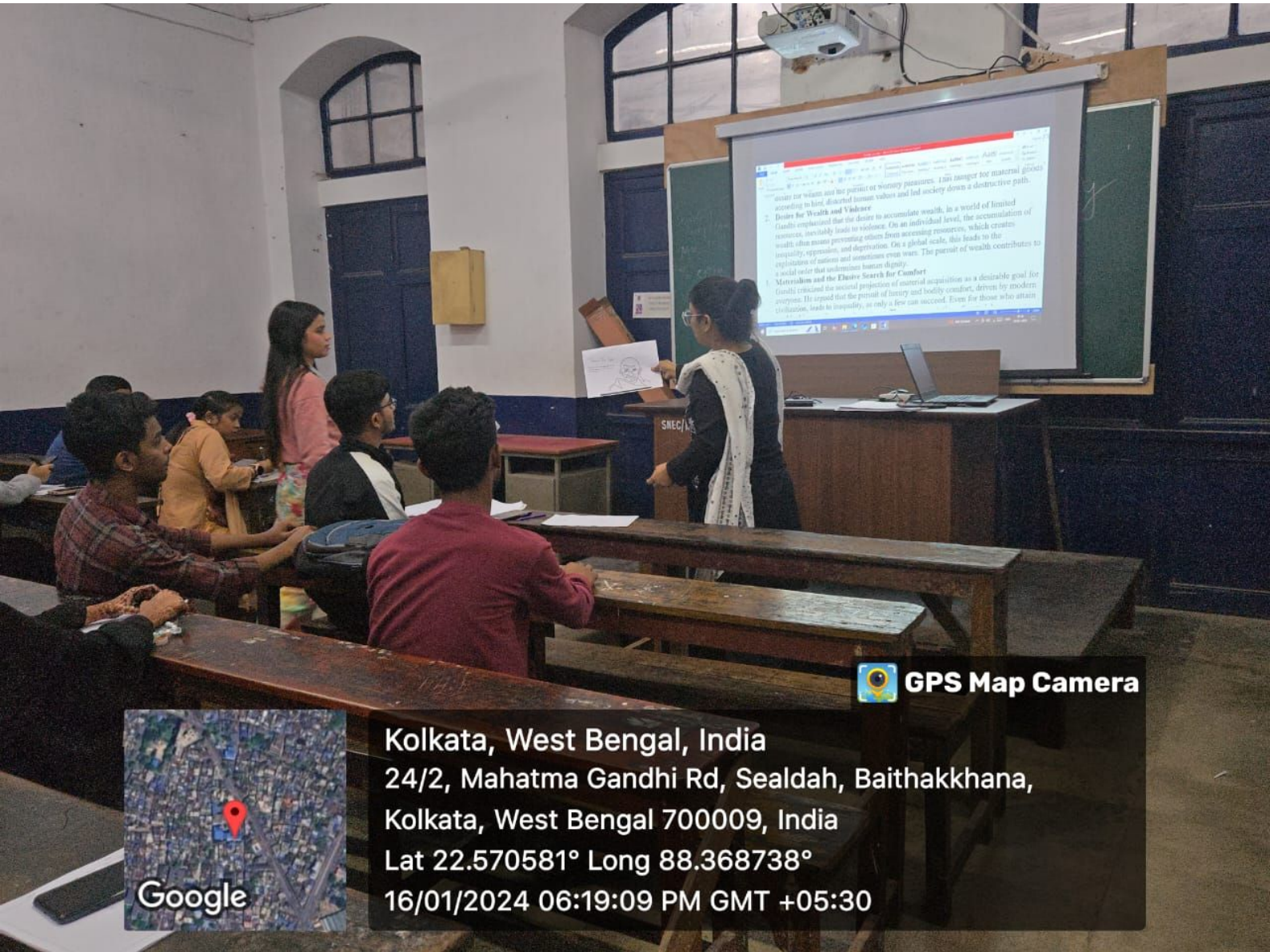


**GPS Map Camera**



**Kolkata, West Bengal, India**  
24/2, Mahatma Gandhi Rd, Sealdah, Baithakkhana,  
Kolkata, West Bengal 700009, India  
Lat 22.570583° Long 88.368702°  
16/01/2024 06:38:58 PM GMT +05:30






...ability can witness and the pursuit of worldly pleasures. This hunger for material goods, according to him, distorted human values and led society down a destructive path.

2. **Desire for Wealth and Violence**  
 Gandhi emphasized that the desire to accumulate wealth, in a world of limited resources, inevitably leads to violence. On an individual level, the accumulation of wealth often means preventing others from accessing resources, which creates inequality, aggression, and deprivation. On a global scale, this leads to the exploitation of nations and sometimes even wars. The pursuit of wealth contributes to a social order that undermines human dignity.

3. **Materialism and the Elusive Search for Comfort**  
 Gandhi criticized the societal projection of material acquisition as a desirable goal for everyone. He argued that the pursuit of luxury and bodily comfort, driven by modern civilization, leads to inequality, as only a few can succeed. Even for those who attain

 **GPS Map Camera**



**Kolkata, West Bengal, India**  
**24/2, Mahatma Gandhi Rd, Sealdah, Baithakkhana,**  
**Kolkata, West Bengal 700009, India**  
 Lat 22.570581° Long 88.368738°  
 16/01/2024 06:19:09 PM GMT +05:30

**Candidate wise Evaluation Sheet for**

<b>Descriptive Scale</b>				
<b>Evaluation Criteria</b>	<b>Excellent</b>	<b>Good</b>	<b>Satisfactory</b>	<b>Needs Improvement</b>
Knowledge Gained	Deep understanding & insightful application	Solid grasp, some application	Basic understanding, needs more depth	Limited understanding, needs improvement
Participation	Actively engages, asks questions, contributes significantly	Engages well, contributes regularly	Participates occasionally but not consistently	Rarely engages, needs motivation
Presentation	Clear, well-structured, impactful delivery	Good structure, minor gaps	Basic presentation, needs refinement	Lacks clarity, needs significant improvement
Teamwork	Collaborative, supportive, excellent coordination	Works well with team, minor gaps	Contributes but limited collaboration	Struggles with teamwork, needs support

**Registration ID: ELP1\_23**

<b>Evaluation Criteria</b>	<b>Score/Marks</b>	<b>Feedback Comments</b>	<b>Overall Performance</b>
Knowledge Gained	Satisfactory	Basic understanding, needs more clarity	Satisfactory-Good
Participation	Good	Engages but can be more active	Good
Presentation	Satisfactory	Basic structure, needs improvement	Satisfactory
Teamwork	Satisfactory	Limited coordination, needs better collaboration	Satisfactory-Good

**Registration ID: ELP2\_23**

<b>Evaluation Criteria</b>	<b>Score/Marks</b>	<b>Feedback Comments</b>	<b>Overall Performance</b>
<b>Knowledge Gained</b>	Satisfactory	Basic understanding, needs more depth	Good
<b>Participation</b>	Good	Engages well, contributes regularly	Good
<b>Presentation</b>	Good	Well-structured, minor gaps	Good
<b>Teamwork</b>	Satisfactory	Works with team, but limited collaboration	Satisfactory-Good

**Registration ID: ELP3\_23**

<b>Evaluation Criteria</b>	<b>Score/Marks</b>	<b>Feedback Comments</b>	<b>Overall Performance</b>
<b>Knowledge Gained</b>	Satisfactory	Needs more conceptual clarity	Satisfactory
<b>Participation</b>	Satisfactory	Participates occasionally but not consistently	Satisfactory
<b>Presentation</b>	Good	Well-structured but needs refinement	Good
<b>Teamwork</b>	Satisfactory	Contributes but needs better coordination	Satisfactory-Good



**Registration ID: ELP4\_23**

<b>Evaluation Criteria</b>	<b>Score/Marks</b>	<b>Feedback Comments</b>	<b>Overall Performance</b>
<b>Knowledge Gained</b>	Good	Solid grasp, some application	Good
<b>Participation</b>	Good	Engages well, contributes regularly	Good
<b>Presentation</b>	Good	Clear and structured, minor gaps	Good
<b>Teamwork</b>	Good	Works well with team, minor gaps	Good

**Registration ID: ELP5\_23**

<b>Evaluation Criteria</b>	<b>Score/Marks</b>	<b>Feedback Comments</b>	<b>Overall Performance</b>
<b>Knowledge Gained</b>	Satisfactory	Basic understanding, needs more clarity	Satisfactory-Good
<b>Participation</b>	Good	Engages but can be more active	Good
<b>Presentation</b>	Satisfactory	Basic structure, needs improvement	Satisfactory
<b>Teamwork</b>	Satisfactory	Limited coordination, needs better collaboration	Satisfactory-Good

**Registration ID: ELP6\_23**

<b>Evaluation Criteria</b>	<b>Score/Marks</b>	<b>Feedback Comments</b>	<b>Overall Performance</b>
<b>Knowledge Gained</b>	Good	Solid understanding but some gaps	Satisfactory-Good
<b>Participation</b>	Satisfactory	Engages but not consistently	Satisfactory
<b>Presentation</b>	Satisfactory	Needs better organization	Satisfactory
<b>Teamwork</b>	Good	Supportive but can improve coordination	Good

**Registration ID: ELP7\_23**

<b>Evaluation Criteria</b>	<b>Score/Marks</b>	<b>Feedback Comments</b>	<b>Overall Performance</b>
<b>Knowledge Gained</b>	Satisfactory	Needs deeper conceptual understanding	Satisfactory
<b>Participation</b>	Satisfactory	Engages but not actively	Satisfactory
<b>Presentation</b>	Satisfactory	Lacks clarity in delivery	Satisfactory
<b>Teamwork</b>	Needs Improvement	Struggles with collaboration, needs support	Satisfactory

**Registration ID: ELP8\_23**

<b>Evaluation Criteria</b>	<b>Score/Marks</b>	<b>Feedback Comments</b>	<b>Overall Performance</b>
<b>Knowledge Gained</b>	Good	Understands key concepts well	Good
<b>Participation</b>	Good	Regularly engages, asks relevant questions	Good
<b>Presentation</b>	Good	Well-structured and clear	Good
<b>Teamwork</b>	Good	Effectively collaborates with peers	Good

**Registration ID: ELP9\_23**

<b>Evaluation Criteria</b>	<b>Score/Marks</b>	<b>Feedback Comments</b>	<b>Overall Performance</b>
<b>Knowledge Gained</b>	Satisfactory	Needs more in-depth analysis	Satisfactory-Good
<b>Participation</b>	Good	Contributes but can engage more	Good
<b>Presentation</b>	Good	Clear but needs minor refinements	Good
<b>Teamwork</b>	Satisfactory	Works with team but not proactively	Satisfactory-Good

**Registration ID: ELP10\_23**

<b>Evaluation Criteria</b>	<b>Score/Marks</b>	<b>Feedback Comments</b>	<b>Overall Performance</b>
<b>Knowledge Gained</b>	Good	Shows understanding, some gaps	Good
<b>Participation</b>	Good	Engages well in discussions	Good
<b>Presentation</b>	Good	Organized and structured	Good
<b>Teamwork</b>	Satisfactory	Collaborates but could contribute more	Good

**Registration ID: ELP11\_23**

<b>Evaluation Criteria</b>	<b>Score/Marks</b>	<b>Feedback Comments</b>	<b>Overall Performance</b>
<b>Knowledge Gained</b>	Satisfactory	Basic understanding, needs refinement	Satisfactory
<b>Participation</b>	Satisfactory	Engages occasionally but not consistently	Satisfactory
<b>Presentation</b>	Good	Well-organized, but minor gaps	Good
<b>Teamwork</b>	Needs Improvement	Needs better collaboration skills	Satisfactory

**Registration ID: ELP12\_23**

<b>Evaluation Criteria</b>	<b>Score/Marks</b>	<b>Feedback Comments</b>	<b>Overall Performance</b>
<b>Knowledge Gained</b>	Good	Solid understanding, some application	Good
<b>Participation</b>	Good	Regularly engages in discussions	Good
<b>Presentation</b>	Satisfactory	Needs more impactful delivery	Good
<b>Teamwork</b>	Good	Works well in a team setting	Good

**Registration ID: ELP13\_23**

<b>Evaluation Criteria</b>	<b>Score/Marks</b>	<b>Feedback Comments</b>	<b>Overall Performance</b>
<b>Knowledge Gained</b>	Satisfactory	Needs more clarity on key concepts	Satisfactory-Good
<b>Participation</b>	Good	Contributes but could be more proactive	Good
<b>Presentation</b>	Satisfactory	Basic structure, needs better clarity	Satisfactory
<b>Teamwork</b>	Satisfactory	Collaborates but limited involvement	Satisfactory-Good

**Registration ID: ELP14\_23**

<b>Evaluation Criteria</b>	<b>Score/Marks</b>	<b>Feedback Comments</b>	<b>Overall Performance</b>
<b>Knowledge Gained</b>	Good	Good conceptual clarity, minor gaps	Good
<b>Participation</b>	Satisfactory	Engages but could be more interactive	Satisfactory-Good
<b>Presentation</b>	Good	Structured, but needs slight refinement	Good
<b>Teamwork</b>	Good	Collaborates effectively	Good

**Registration ID: ELP15\_23**

<b>Evaluation Criteria</b>	<b>Score/Marks</b>	<b>Feedback Comments</b>	<b>Overall Performance</b>
<b>Knowledge Gained</b>	Satisfactory	Needs more in-depth knowledge	Satisfactory-Good
<b>Participation</b>	Good	Engages well in discussions	Good
<b>Presentation</b>	Satisfactory	Lacks clarity, needs refinement	Satisfactory
<b>Teamwork</b>	Satisfactory	Works with peers but not proactively	Satisfactory-Good







**CERTIFICATE**  
OF ACHIEVEMENT  
This Certificate is Proudly Presented To  
**Sk Sahed Ali**  
In recognition of his participation in the Add-on course on "Ethical Leadership and Human Building" conducted by the Department of Political Science, Government College, from January 9, 2024 to July 24, 2024. Your participation has been an integral part of the success of the program.  
Principal  
Convener

SNC/R-05/TABLE-07









**CERTIFICATE**  
of achievement

This Certificate is Proudly Presented To

**Ali Ahmed**

In recognition of their participation in the Add-on course on **2024 Leadership and Nation Building** conducted by the Department of Political Science, International Learning Centre, from January 2, 2024 to July 24, 2024. Your participation has been an integral part of the success of the program.

Principal  
Convener

Micro Eco  
INDIAN ECO





**CERTIFICATE**  
 OF ACHIEVEMENT  
 This Certificate is Proudly Presented To  
**Nousheen Nadeem**  
 In recognition of their participation in the 4th Inter-college  
 Leadership and Public Speaking Competition organized by the Department of  
 Political Science, Jamshoro University, Jamshoro, from 15th to 17th January 2024.  
 For July 2023/24, the Department of Political Science, Jamshoro University.

$K = \frac{BTR}{KQ}$   
 $R_2 - TR_1$   
 $Q_2 - Q_1$   
 $TR$

MICRO ECO  
 INDIAN ECO

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