



SURENDRANATH EVENING COLLEGE

[Established in 1961]

Affiliated to the University of Calcutta

24/2, MAHATMA GANDHI ROAD, KOLKATA - 700 009

Phone : 033 2985-9011, E-mail : snevening@ymail.com

Website : www.surenranatheveningcollege.com

(NAAC Re-accredited in 2016)



Academic Audit: Surenranath Evening College 2023-24

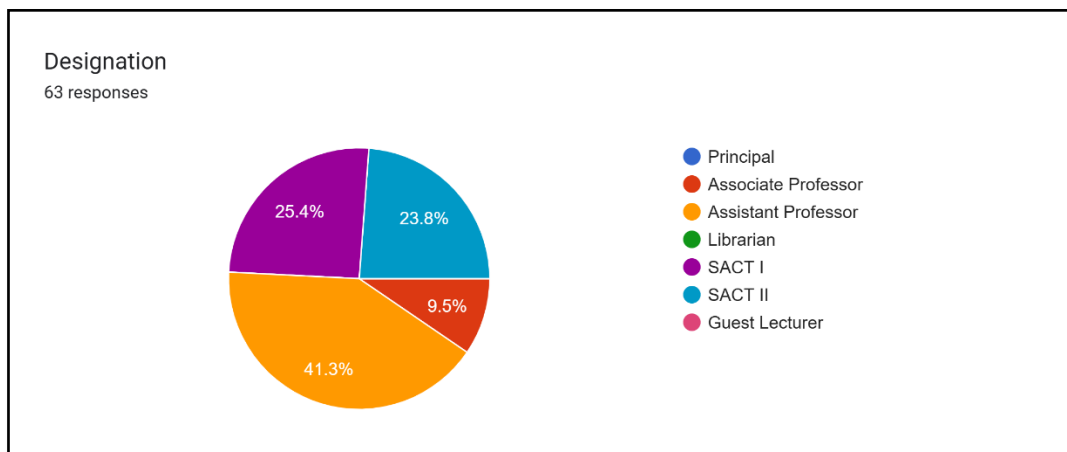
Analysis of self-appraisal responses collected through a [Google-form questionnaire](#)

Sl. No.	Category	Number
1	Principal	1
2	Associate Professor	6
3	Assistant Professor	24
4	SACT I	11
5	SACT II	20
6	Academic Assistant	6
7	Librarian	1

Category of teachers and number of teachers in each category

	Discipline	Number
1	B.A.	29
2	B.Sc.	23
3	B.Com.	10

Discipline of study and number of teachers teaching the discipline





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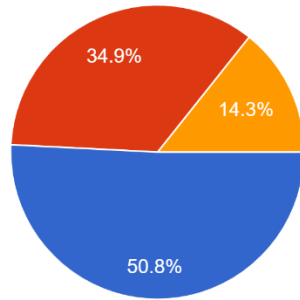
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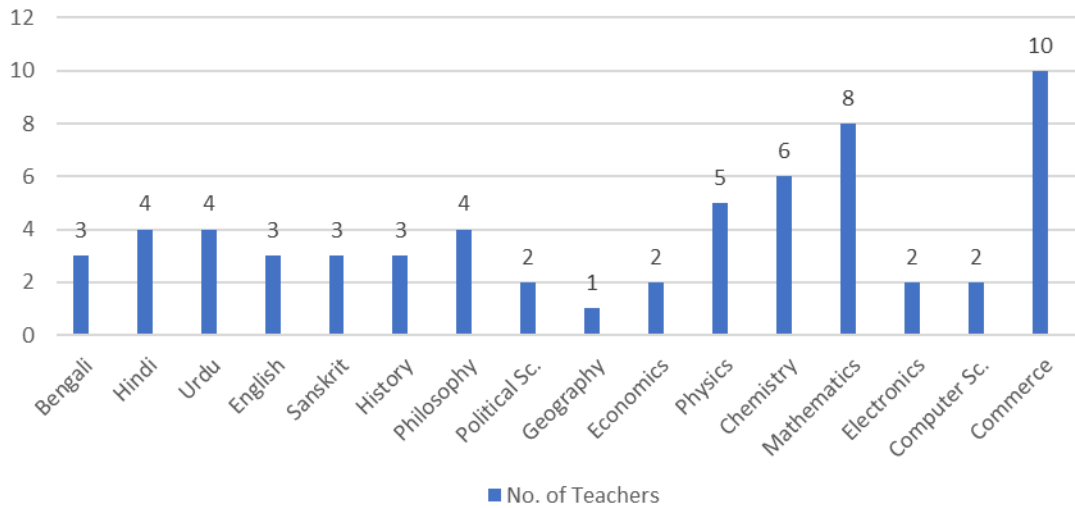
Stream

63 responses



- B.A.
- B.Sc.
- B.Com.
- Not Applicable (e.g. for librarian)

No. of teachers in different subjects



No. of teachers taking classes in their respective departments

No. of teachers taking classes in a department other than own department: 07

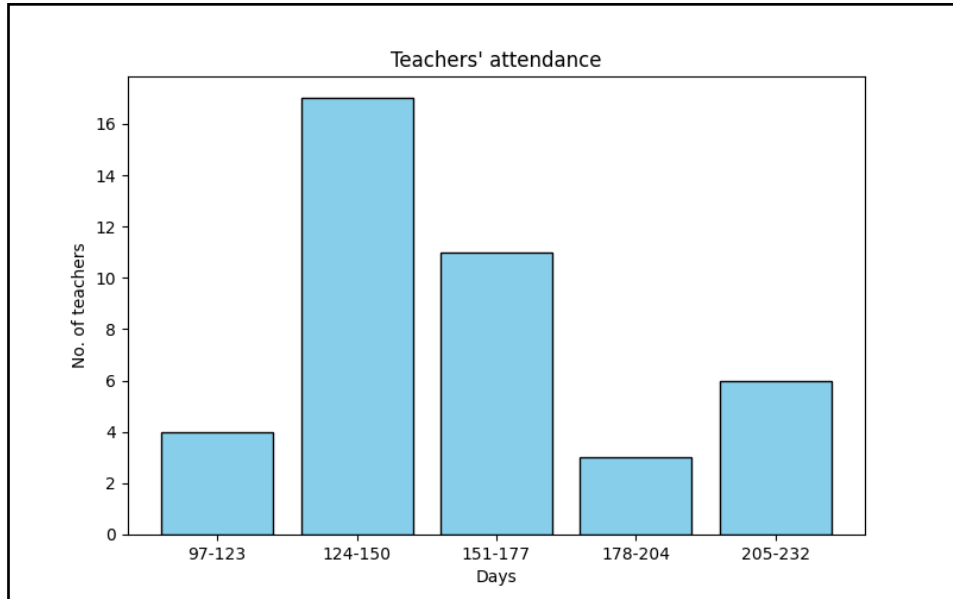


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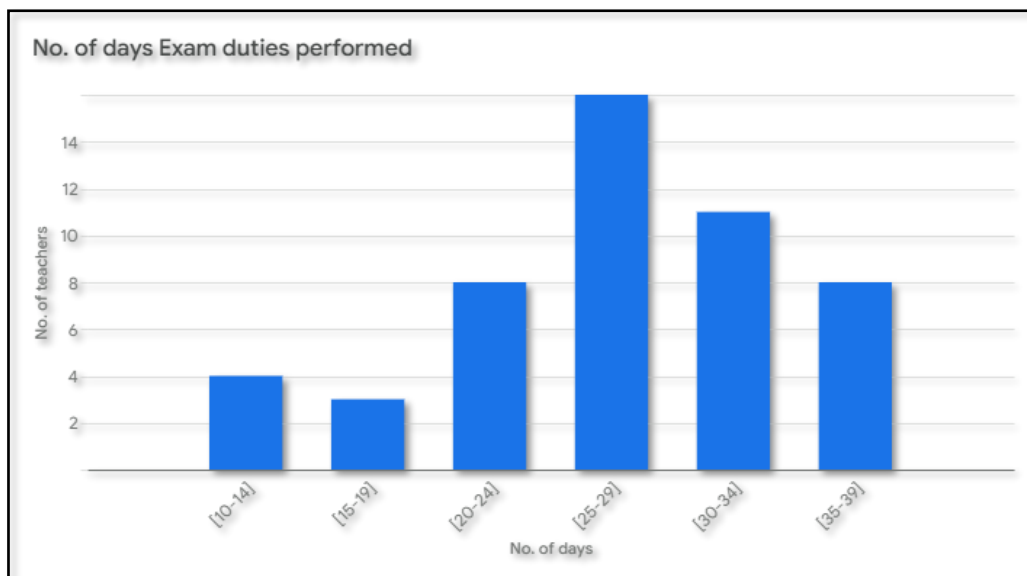
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Total no: of days teachers attended college (including approved duty leaves)



Total no: of days university exam duties were performed in college (include all theoretical, practical and internal exams)



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No. of teachers who acted as external examiners in university exams (for e.g. as examiner in practical exams in external centres): 01

No. of teachers who were members of undergraduate board of studies: 02 (Urdu, Electronics)

No. of teachers who were officially engaged in the framing or restructuring of the syllabus: 01 (Electronics)

Number of publications by teachers in UGC Care listed and/or indexed in Scopus/Web of Science etc.: 10

Number of publications other than above: 20

No. of teachers who participated in international conferences: 14

No. of teachers who participated in national-level conferences: 17

No. of teachers who participated in state-level conferences: 05

No. of teachers who participated in local-level conferences: 01

No. of teachers who acted as academic resource persons: 02

No. of teachers who participated in faculty development programs (OP/RC etc.): 04

No. of teachers who obtained research grants from UGC/DST etc.: 01



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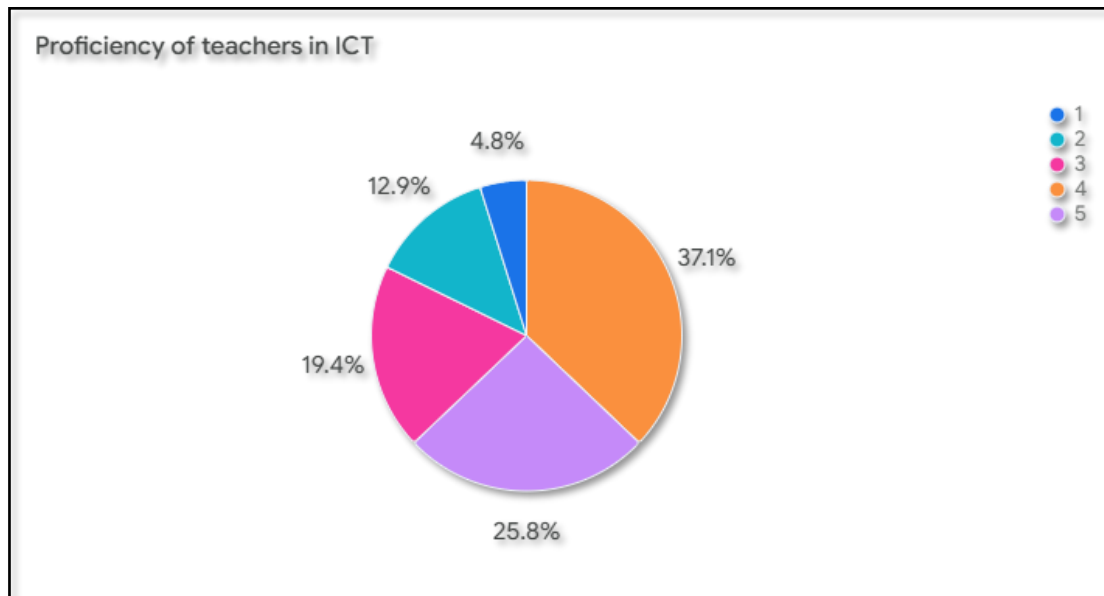
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No. of teachers who obtained travel grants from UGC/DST etc. to present papers: Nil

No. of teachers who have received any academic award in any capacity: 05



Proficiency of teachers in using and implementing ICT and computers

No. of teachers who have been actually using ICT to supplement teaching (Google Meet, Google Classroom, Moodle, Zoom, WhatsApp): 25



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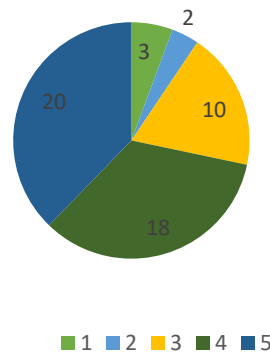
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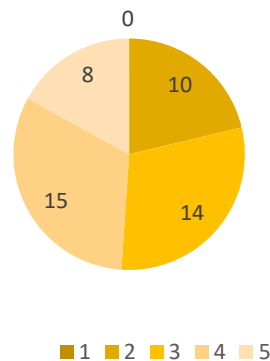


Satisfaction with wi-fi facilities (rating between 1 to 5)



Satisfaction rating (1 to 5) for teachers with respect to existing wi-fi facilities

Satisfaction with laboratory facilities (rating between 1 to 5)



Levels of satisfaction (1 to 5) with the existing laboratory infrastructure, including experimental apparatus, computers etc. (for practical based subjects only)



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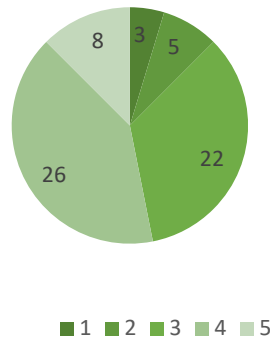
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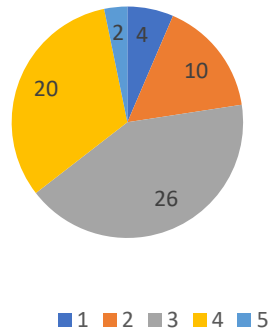


Satisfaction with library facilities (rating between 1 to 5)



Satisfaction rating (1 to 5) for teachers with respect to existing library facilities

Satisfaction with attendance (rating between 1 to 5)



Satisfaction rating (1 to 5) for teachers with respect to student attendance

No. of teachers who have participated in or helped organize extra-curricular activities like sports, NSS, NCC, quizzes and debates: 16

No. of teachers playing an administrative role in the college (e.g. Bursar, Teacher-in-charge, member of a committee etc.): 24



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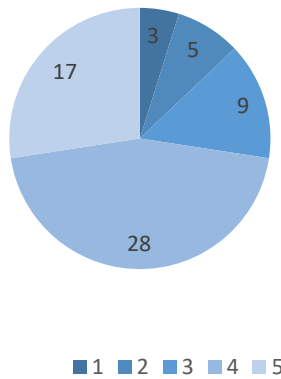
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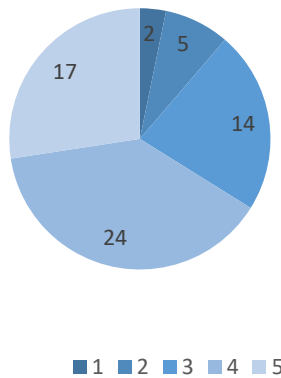


Satisfaction with own performance (rating between 1 to 5)



How successful are teachers in performing their academic and administrative duties? Rating between 1 to 5.

Satisfaction with assigned duties (rating between 1 to 5)



How satisfied are teachers with their assigned academic and administrative duties? Rating between 1 to 5.

It may be noted that the total number of individual responses for a single question may vary because some teachers may have ignored the question or entered invalid responses.

Google-form questionnaire:

https://www.surentranatheveningcollege.com/naacdocs/202324/academic_audit/2023-24-Questionnaire-for-self-appraisal-of-teachers.pdf



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Ref. No.

Date :

Academic Audit 2023-24

Summary of findings and action taken:

The Academic Audit was conducted by the Internal Quality Assurance Cell (IQAC) and the Academic Audit Committee of the college. The audit made use of the responses to a questionnaire, which was shared with all teachers and the librarian, using Google forms. Feedback from different stakeholders and student surveys were also used.

In the 2023-24 academic session, we welcomed four new faculty members who joined our college in substantive positions as Assistant Professors. Bulk of the teachers were Assistant Professors and State Appointed College Teachers (SACT). There were also seven Associate Professors, including the Principal and a few temporary Guest Teachers, better known as Academic Assistants. Interestingly, most of the teachers belonged to the Arts stream, even though the majority of the student population was from the Commerce stream. It is to be noted that a few teachers took classes of students of departments other than his own.

There has been a marked improvement in attendance of teachers. This may have to do with the introduction of biometric attendance for all teaching and non-teaching staff of our college. In addition to teaching, all teachers performed University examination duties inside and outside the college. Two of the teachers were members of Undergraduate Board of Studies in Urdu and Electronics and one teacher was a member of the syllabus restructuring committee in Electronics.

Quite a good number of teachers attended and presented papers in national, international and other conferences. The college takes pride in one of its teachers in Computer Science having visited a reputed German University for a few weeks as an invited lecturer. Seminars and conferences were also held regularly by different departments. One of our young teachers in Physics received grants of substantial amounts from Department of Science and Technology (DST) and other sources for conducting cutting-edge research. However, research activities were seemingly limited to a few teachers. The number of publications, especially in peer reviewed UGC care and Scopus indexed journals, was also not up to the mark. The Research committee has been tasked to dwell on the reasons and find ways to encourage teachers to publish more.

Teachers' levels of proficiency and adoption of ICT in teaching and learning remained more or less the same as the previous year. Workshops on computer literacy and software skills were conducted to improve the levels. More needs to be done in this regard in the form of training as well as increasing awareness regarding the advantages of adopting ICT tools in teaching and learning.

Debasis Manna 02.02.2025

IQAC Coordinator
Surendranath Evening College
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Teachers were mostly happy with the wi-fi facilities with new wi-fi routers being installed at vantage points. Laboratory and library facilities have scope for augmentation. With the installation of Koha library software in the next session, we hope library services would see a further improvement. Teachers by and large were found to be happy with their assigned academic and administrative duties in the college and also with their performance. A few of the teachers helped in NSS, NCC, cultural and other co-curricular activities involving the students.

One major area of concern was the dismal results of the students in the final examinations, especially for those following the older CBCS framework. With the new education policy with restructured syllabuses having been introduced this session, we expect results to show an improvement. In fact, the results of the first couple of semesters seem to be encouraging. Student attendance has been average and steps must be taken to improve it. In addition to taking remedial classes, lectures need to be made more interesting for the students by incorporating ICT tools more and more. A new web based LMS has been introduced to help students not only access academic resources but also help teachers keep a tab on their progress. Students may also find guidance in clearing competitive examinations with the help of the same.

Debanis Manne

IQAC coordinator 02.02.2025

IQAC Coordinator
Surendranath Evening College
Kolkata-9

[Signature]
Principal

02.02.2025

Principal
Surendranath Evening College
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